Table 43 (Continued)

Independent Variables				Work Together	Fight With	Treat As a Brother	Call Him Mr.	Love	Admire	Play Games With	Discipline	Hit	Give Orders To
WHITES	Working Class	Females	18-25	6.3	3.0	3.0	2.5	1.7	3.1	3.7	2.4	0.7	3.6
			35-45	6.5	2.1	2.8	2.4	2.3	2.6	3.2	2.3	1.4	2.2
		Male	18-25	6.3	2.3	2.8	2.5	0.9	3.0	3.7	1.1	0.8	1.9
			35-45	5.6	2.8	2.8	2.5	1.9	3.0	3.4	2.6	2.1	2.8
	Middle Class	Female	18-25	6.5	3.3	3.0	2.2	3.0	3.8	4.2	1.0	1.9	1.0
			35-45	6.0	3.1	3.1	2.1	2.6	3.0	3.0	1.6	1.4	1.5
		Male	18-25	6.7	3.2	3.4	2.6	1.9	3.7	4.6	1.7	2.3	1.8
			35-45	6.4	2.1	3.0	3.0	2.8	3.4	3.7	2.8	1.6	2.5

1. Main effect for race ($p < .03$) -- Univariate and multivariate tests confirm that blacks see a black worker as less likely to work together with a white worker and more likely to discipline him than whites do. Univariate tests indicate that blacks see a black worker as more likely to call the white worker Mr., and give orders to the white worker; however, the multivariate tests suggest that these two effects are due to common variance with the "work together" and "discipline" variables respectively.

2. Main effect for sex ($p < .002$) -- Univariate and multivariate tests indicate that females see a black worker as less likely to play games with and hit a white worker than males do.

3. Main effect for age ($p < .05$) -- Univariate and multivariate tests indicate that younger people see a black worker as more likely to fight with and play games with a white worker than older people do.